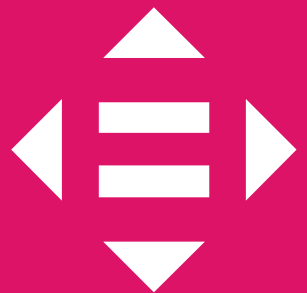


NAKHCHIVAN
STATE
UNIVERSITY

20
24

SDG PROGRESS REPORT

10 REDUCED
INEQUALITIES



THE GLOBAL GOALS



1. Inclusive Education and Disability Support

In 2024, NSU introduced a comprehensive Disability Support Policy aimed at creating a truly inclusive and equitable learning environment. This policy marks a significant milestone in the university's ongoing efforts to provide equal access and meaningful support for students with disabilities.

Key Initiatives:

- Made all academic and administrative buildings fully accessible with ramps, elevators, and tactile pathways.
- Offered specialized academic and psychological support tailored to the needs of students with disabilities.
- Held awareness workshops to educate the university community about disability rights and inclusive education practices.

2. Support for International Students

As part of its growing internationalization strategy, NSU made targeted improvements in 2024 to better serve its international student community. These efforts aim to make NSU a more attractive, accessible, and supportive environment for students from around the world.

Key Initiatives:

- Expanded the number of English-language programs across various faculties.
- Introduced preparatory courses and cultural orientation sessions to ease the transition for foreign students.
- Participated in international education fairs to foster diversity and attract global talent.

3. Community Engagement and Social Inclusion

NSU has strengthened its social responsibility by focusing on outreach and inclusion for underserved and vulnerable populations. The university believes in not just providing access, but also building a sense of belonging for all students.

Key Initiatives:

- Activated the Inclusive Education Center to oversee programs that promote equity and diversity.
- Hosted social and cultural events designed to involve students with disabilities in campus life.
- Launched community-wide awareness campaigns to challenge stigma and encourage inclusive mindsets.

Figure 1. Support Services Provided to Students with Disabilities (2024)

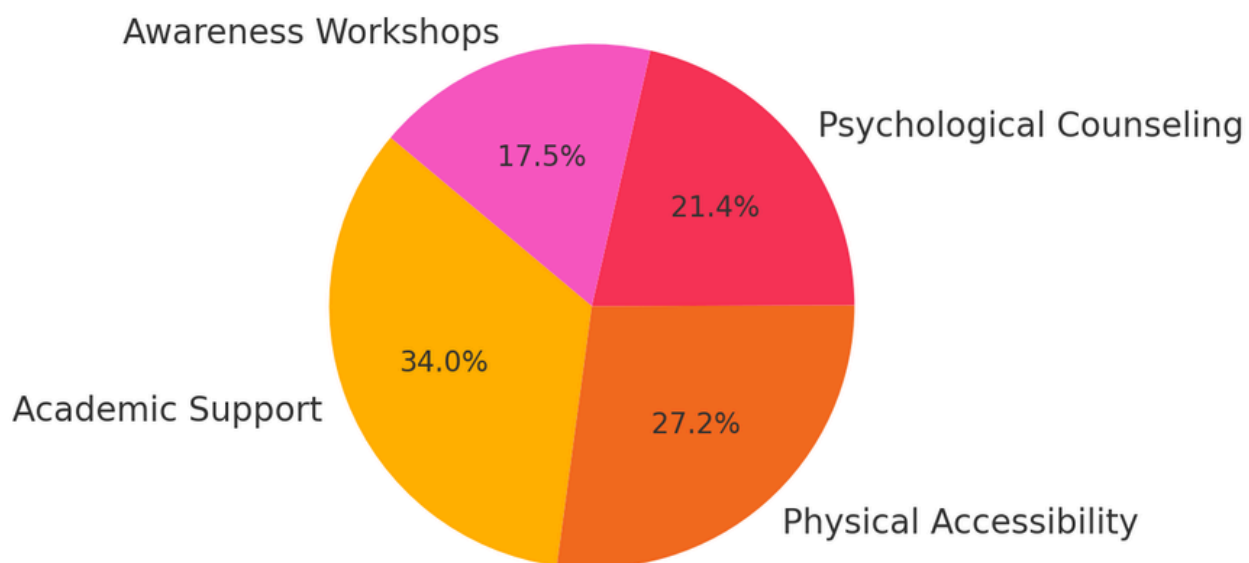


Figure 2. Growth in International Student Enrollment (2022-2024)

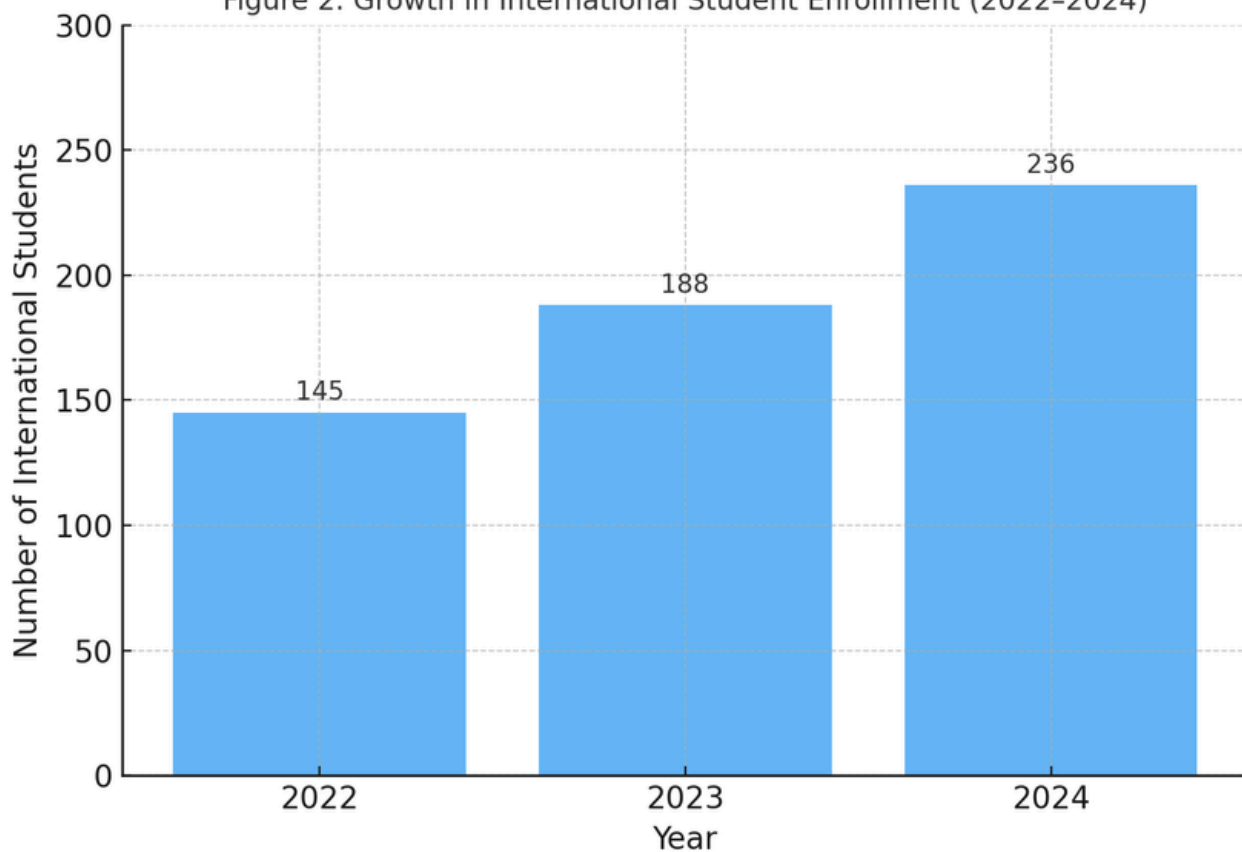


Figure 3. Participation in Inclusion Programs (2022–2024)

